

## CATEI Evaluation Report

### Student Evaluation of Large Group Teaching *ACTL5109 - Financial Economics for Insurance and Superannuation* Summary Report FORM B

Faculty:	Business		2007 Session 2
Strand:	N/A	Enrolled:	39
Class Desc:	Mahmoud Hamada		
Lecturer/Tutor:	Mahmoud Hamada	Respondents:	19
School:	Actuarial Studies Unit	Administration	08-NOV-07
		Date:	

#### The best features of this lecturer's teaching were:

- Mahmoud takes the trouble to explain things in detail, and explains them very well. He is a good lecturer.
- There were some hard concepts that Mahmoud explained very well, he ensured that the class was able to understand before moving on.
- He explains things clearly and he is very helpful to students
- best lecturer yet for entire actuarial part I syllabus!
- Dr Hamada is a great lecturer. He takes time to ensure the class understands difficult concepts, and encourages participation in his class.
- a. good preparations for the lectures;
- b. helpful feedbacks on particular issues of the lecture; and
- c. clear explanation on each lecture topic.
- Mahmoud is clearly enthusiastic about the material, and his understanding of the material is very deep, which is always exciting for a student. His exposition was very clear and he was willing to spend time ensuring that important concepts were properly received by students.
- Dr. Hamada is very professional and responsible for the class!
- He was very willing to teach and thought of ways to further deepen our knowledge in the material covered in the course. He also took a pre-emptive approach to ensure that we understood the material by consistently going through the harder parts of the course.

He knew the material very well and could explain concepts in easier terms for us to understand it better. The teaching style was very good.

#### This lecturer's teaching could be improved by:

- He speaks too softly (a microphone could solve that problem), and his handwriting is too small, it can only be read if you sit near the front. Would really appreciate it if he could write bigger. Otherwise, I don't have a fault with him.
- The new lecturer's voice is quite soft, sometimes cannot hear clearly. His handwriting is quite small, hard to recognize. The lecturer is not reachable, have to meet for consultation in the city. That's not good for the student.
- He is pretty quiet, I find I have to sit at the front of the class. A microphone did not seem to work, it was interfering with his lecturing. He also writes quite small.
- More tutorial questions during the lecture
- lecturer needs to either speak louder or use a microphone.
- I would offer one minor suggestion. Dr Hamada endeavours to include some examples in lectures, but I think the class may benefit by solving more problems in the lectures. Then, after the lecture, when you are looking at the tutorial questions, you have an idea as to how to approach them. I know that this is difficult; the class is long enough already, and the students (and Dr Hamada) have already been at work during the day.
- more notes on the board, and speak louder, bigger font for the notes on board...

- Introducing short breaks after every hour (just 5 mins each) would help students maintain concentration over a 3 hour evening lecture. Many had already done an 8-10 hour day before arriving at class.

Very occasionally the lectures would lose a bit of focus and get diverted towards some minor problem or technicality. This is just human - Mahmoud is already a very competent lecturer and with a bit more experience would be a top-class teacher.

- His voice is too low....

- 1. Speak a bit louder, it gets very difficult to concentrate if we have to strain our ears to listen to the lecture.

2. Write larger, it gets very difficult to see what he was writing on the board unless you sit at the front row (which is usually taken already).